

# Understanding an eye health system in order to achieve Universal Health Coverage

6-10 July 2015  
HANOI, VIETNAM

**This five-day short course aims to provide an understanding of the synergy between the building blocks for health systems and Universal Health Coverage, and its applicability for eye health at a local level.**

Health systems are devised to provide an appropriate response to the health needs of populations with equitable access and also protecting the population from the consequences of ill health. The challenge is ensuring a balance with appropriate utilisation of available resources. When resources are disproportionately distributed and implemented, service delivery weakens or breaks down. While the VISION 2020 initiative promoted the integration of eye care services, eye care has often been established as an entity separate from the rest of health care.

The intensive five-day course will familiarise participants with the guidelines for assessments of eye health systems used in middle and low income countries, through using practical interactive examples and case studies. The course is taught by experts experienced in low and middle income country health systems.

Through a review of literature, the participants will critically analyse several perspectives on health systems. Participants will work in small groups to prepare a programmatic proposal outlining the main activities of a health programme and explain the rationale for choosing such an intervention. The exercise will be based on a real case study.

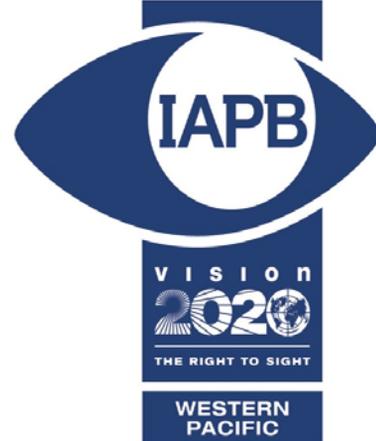
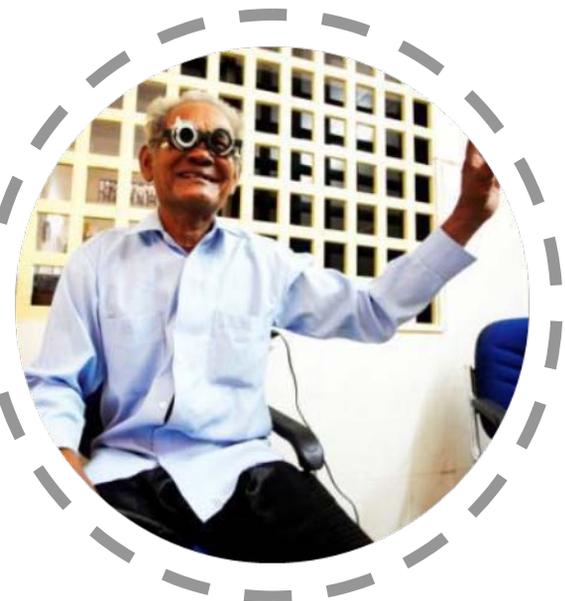


The course is intended for health planners and program managers from NGOs, hospitals and government departments. Ophthalmologists, ophthalmic nurses, optometrists and allied professionals working in clinical roles are also welcome to apply.

Participants should hold a degree in any aspect of health sciences or international development at bachelors level or higher from a recognised university. Participants should be working either in a planning role, in program management or service delivery.

The course will be delivered in English, so a high level of fluency and competency in English is essential. Places in the course are reserved for participants from Cambodia, China, Lao PDR, Malaysia, Mongolia, Pacific Island Countries, Papua New Guinea, the Philippines, Singapore and Viet Nam.

[iapbwesternpacific.org/ehs/](http://iapbwesternpacific.org/ehs/)



### Understanding an Eye Health System in Order to Achieve Universal Eye Health will enable participants to:

- Review the various concepts related to health systems and the six building blocks of the WHO framework.
- Better understand VISION 2020 and key WHO strategies, including *Universal Eye Health: A Global Action Plan 2014-19*
- Understand guidelines for an eye care health systems assessment
- Understand the main health systems-related challenges of eye care in various areas: financing, human resources, health information system, governance, service delivery and technology.

### OUTCOMES

At the end of the five-day course, participants will be able to:

- Define the six building blocks of a health system
- Assess the capacities of a health system
- Translate a situation analysis into concrete strategic directions
- Recommend an adequate eye care intervention in the context of health systems and an eye health systems situation analysis.

To register your interest, fill out the form online via [iapbwesternpacific.org/ehs/](http://iapbwesternpacific.org/ehs/)

Spaces in the course are limited, and participants will be selected based on their experience and expected opportunity to use skills in their current role. IAPB will cover the cost of the course and some meals. Travel, visa and accommodation expenses in Hanoi will need to be covered by individuals, employers or sponsoring partners.

For more information, please contact [info@iapbwesternpacific.org](mailto:info@iapbwesternpacific.org)

This is a special course led by Dr Karl Blanchet and the **London School of Hygiene and Tropical Medicine**, commissioned by IAPB, with funding from **Australian Aid**.

